

READING COMPREHENSION

WORDS TO FILL THE GAPS	
1.	like
2.	I study/research/specialize in
3.	have developed
4.	to leave
5.	length/duration
6.	supplies
7.	instead of
8.	descend to / land on
9.	safely
10.	controlled
11.	temperature
12.	exceed
13.	so/therefore
14.	sustain
15.	Survive

Is low-carbon aviation possible?

Task 1

targeted CO ₂ emission levels by GMBM	1. limit it to the 2020 level
The reason aviation industry supports planting trees	2. trees absorb CO ₂ as they grow / mitigate the effects of the burning jet-fuel
reason why jet fuel combustion is more dangerous than fuel in transport on land	3. in the high altitudes it has stronger warming effect
possibilities of reducing the carbon-intensity of aviation	4. increase efficiency
	5. low-carbon synthetic jet fuels
	6. effective offset schemes

7. Offset schemes are generally considered to be an effective way to reduce emissions.	F
8. The Paris agreement doesn't cover all the major emission sources.	T
9. Environmentalists are worried about the voluntary nature of the provisions even after they take effect.	T
10. ICSA agrees with the suggestions of the "global market-based measure" proposed by ICAO.	F

WRITING SKILLS

Task 1

I would like to comment on your article on single-sex education, putting forward my points.

As I see it, in single-sex schools, children can make friends more easily. Moreover, special subjects can be introduced (eg. Sewing for girls, woodwork for boys.)

On the other hand, there's no point in separating boys and girls because by and large, they need to receive the same education.

In a mixed school, students can get acquainted with a wider range of people. They learn to socialise and co-operate with the opposite sex.

The most common school type in Hungary is the mixed school. There are primary schools (for ages 6-14) and secondary schools, (vocational or grammar) (for ages 14-19).

My opinion on the subject is that the concept of single-sex schools has become obsolete and it's too conservative for the 21st century.

Task 2

Dear Sir/Madam,

I am writing to apply for your award for young European Businessman. First of all I'm 21 years old and I have an online business, which I launched in 2015. My business is about making quality games for pcs, androids, IOSs and for consoles.

My biggest problem at the beginning was that I didn't have enough money to make a gaming company, so I had to give my game to someone, to release it. For over one year I couldn't find anyone, but then I got lucky and a small enterprize published my game called. „The last war” which is a FPG game.

It was an instant success and then, after two years of hard work. I finally built my own company, which is called „CNI” and now it is known all around the world.

My current results are 51 games that are published, over 3,000 developers. And my future plans are to make 100 more games, having over 10,000 developers, and also to develop my own console, which would be more powerful but cheaper than a PS and an x-box.

I hope I could impress you with the above facts and I will be a strong candidate for the award.

Yours faithfully, Kiss Anna

LISTENING COMPREHENSION**Task 1**

1.	The events attracted 4000 participants in the UK and some other locations abroad.	T
2.	84 tonnes of carbon-dioxide were emitted through the repair of 1494 devices.	F
3.	Collecting data puts pressure on and helps manufacturers to get feedback on how well their products perform.	T
4.	The main objective of the organizers is to make the market of the repairing industry prosper again.	T
5.	Spare parts are widely accessible at a competitive price.	F
6.	The Swedish parliament supports the repairing economy through reducing its tax.	T
7.	After a year, right-to-repair activists in the US reached an agreement with some big companies protecting their individual properties.	F

Task 2

Key: 1. coffee/freshly cut grass, 2. bindings, 3. carbon, 4. moisture, 5. release, 6. vapourise/enter, 7. almond, 8. manufacturing, 9. flavours, 10. water-resistant, 11. condition, 12. water damage, 13. better preserved/ protected